

Prayer for the beatification of
John Mary de la Mennais

O God our Father, you have given
John -Mary de la Mennais,
a generous heart and untiring zeal
to make your Son Jesus Christ
known and loved especially by the children and
youth.

As we venerate him as the Founder
of two religious congregations
devoted to Christian education,
we pray to you that he may soon
be recognized as Blessed.

Help us follow his example
at the service of truth,
and grant us through his intercession,
the favours we are now asking...
(silent pause)

Through Jesus-Christ our Lord

O Lord Jesus, glorify your servant,
Venerable Jean-Marie de la Mennais

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Novena to J.M. de La Mennais

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For this month we have chosen as subject for reflection,

**Jean- Marie de la Mennais was a
student...and in difficult times**

The month of May is a key month for the the students:
those of the Southern Atmosphere are already plunged in
studies, and for those of the Northern it is the time of
making the last effort. The end of the academic year is around the corner.
The words and the example of Jean-Marie de la Mennais will help us...

A suggestion? – Print it, this month, in salmon-pink..

Rome , on 1st May 2011. – Fr. D.L.

RECOMMENDED INTENTIONS

- * That by reading the words of Jean-Marie and by imitating his application as a student, we profit by our studies.
- * For young people who feel called to follow Christ as Mennaisian Brothers.
- * **For the sick recommended**
 - *Romain Delenne, 6 years; canalisation of his energy (Oppede – Fr.)*
 - * Mr. Godin, on the request of Brother. Albert Côté(Canada).
 - *Olga Ansaldi, in a bad state of health - Villa Gdor.Gálvez (Argentina)*
 - * Patrick Lebeau: tumour in the oesophagus (France).
 - *Father Nicolas Guillou.- Fougères (France).*
 - *Olivier Meunier (12 years): amyotrophitis of the spinal cord (Canada).*
 - * José Antonio García Martínez, with multiple sclerose - Bilbao (España).
 - *Guadalupe Morales: congenital osteoarthritis -Luján de Cuyo (Argent.)*
 - Luz María LAVID, *tricken by a cancer - Reinoso (Spain)*
 - * Marcos *Minetti: leukaemia – Luján de Cuyo - Mendoza (Argentina)*
 - *Bro. Louis Le Guichet : backache - Béthanie (France)*
 - * Clara García Roig: *une intention spéciale.- Buenos Aires (Argentine)*
 - *H^o. Pierre Tousigant: seriously ill with cancer.- Canada.*
 - * Mercedes A.Alvarez, *advanced cancer.- Luján de Cuyo-Mendoza (A)*
 - *Jeannine Robert, sister of Bro. Jean Malo: distorting arthritis (Fr.)*
 - * Julián Castro, a child: *with spinal column problems(Luján de C.(Mza.A)*
 - *Khalid Sid Imorou: brain tumour - Parakou- Benin (Africa)*
 - * Fernand Lefrere, father of Brothers Daniel and Régis Lefrere.(France)
 - *Pia Martina, a little girl in danger of death.- Villa Gdor Gávez (A)*
 - * *Ken Latos, Saskatoon , third recurrence of Non-Hodgkins lymphoma.*
 - *David Hillbom, Regina, advanced stage of a form of ALS, Progressive Muscular Atrophy.”*
- **And those placed on the tomb of Jean-Marie, at Ploërmel, as well as the local intentions.**

JEAN - MARIE DE LA MENNAIS INVITES AND TEACHES US TO STUDY: His words



The 18 - V

* When the Incarnate Word - Jesus – came and dwelt among us, was it not to teach us how to follow him by his words? Did he not gather around him the little children to teach them and educate them?

- And we, his disciples, how should we not imitate his example, so as to contribute as much as possible, to preserve the rising generation of the dual infection of false doctrines and bad habits?

The 19 - V

* We must continuously study things, even those we know best, so as not to forget them and thus develop more and more ..

- Study for God and with all the application that you are capable of, and not as poor students who neglect their tasks.

The 20 - V

* When then you have an aversion to study and your application to it costs you much, remember that you are the disciples of Jesus Christ and that he left you his examples so that you may follow him.

- To excite the emulation of your children, you must award good points, mainly to those who study and work outside of class time.

The 21 - V

* ... And you, my children, hurry up and get into your classes as soon as your parents allow you, you will find your masters with the same kindness, the same patience, the same zeal, and in a single word, the same charity ..

- Your teachers have the hope that on your return from the holidays, they will find in you an even stronger passion for studies, and even more eager to satisfy them with your obedience, your wisdom and piety.

The 22 - V

* The study of sciences, like that of history and languages, etc., to be truly useful, requires some time, and several years.

- We can not promise our students to become scholars in just a few months, but we can assure everyone who will be faithful to us that they will not regret for their perseverance.

The 23 - V

* Thus apply yourselves mainly to inspire in your children the spirit of piety: the senior class is a good thing, because through it they are faithful to the reception of the sacrament of penance.

- I am glad that among them there is at least one that requires you to study: you cannot but gain by this.

The 24 - V

* See on the contrary how a studious young man easily preserves himself from so many mistakes and misfortunes. Miser, so to speak, of his time, he fears losing the smallest part of it in guilty pleasures, or even in unnecessary diversions, even his imagination is free of confusion.

- A life of hard work leaves no place for surprises of the devil, and this young man by earning his own happiness, earns the happiness of his family and of his teachers.

25 - V

* What is a penalty, fatigue and almost a punishment for the kids that are dominated by laziness, is, for the studious, an inexhaustible source of enjoyment.

- Work and then you'll be happy with yourself; you will succeed in all things, you will be honoured by all, and you will thus sweeten the years of your father's old age...

The 26 - V

* We want to give our students a solid and varied education, which enables them to accomplish in the world the various jobs they are destined to without getting behind other schools. Not to follow the progress of the human sciences would be deceiving the legitimate hopes of families.

- ... But this is not enough: if it is good to instruct children, it is also necessary to educate them. If it is good to develop their minds, it is equally necessary to train their heart. If it is good to train them in the mechanics of reading and arithmetic, it is still better to give them a taste of virtue and truth.